

The Federation of St Giles' and St Andrew's		EYFS Otter Class Curriculum Sequence	
	Autumn	Spring	Summer
Collective Worship	Beginnings, Examples, Symbols, Preparation	Gifts and Blessings, Cleansing, New Life	Creation & Creativity, Power, Transforming
Spirituality	Can an individual change the world? Why does our environment matter?	What is courage? How can I be brave in the choices I make?	What makes life in Britain special? How do the Arts improve our lives?
Events	Harvest Christmas Crib Service Macmillan Coffee Morning Remembrance Christmas Shoeboxes Anti-Bullying Week Christmas Nativity Christmas Fair Panto Children in need	Lifestyle Blitz fit programme Shrove Tuesday Ash Wednesday Church Service Science and Engineering week Mothering Sunday Staying safe week World Book day Sport/ Comic relief Easter	Sports Day Transition
Parental Opportunities	Beginning the year meeting Parents day	Parents evening	Final report
Visits/ Visitors	Wiggery Wood	Wiggery Wood	Wiggery Wood Visits to Year 1 classroom transition
Literacy	Fairy stories, learning nursery rhymes, writing own name, rhyming, hears initial sounds in words, learning phase 2 Phonics.	Classic books e.g. Paddington Bear, Winnie the Pooh, Peter Rabbit etc, reading and writing simple words, learning to read and write irregular words, learning Phase 3 Phonics.	Read and understand simple sentences, writing short sentences which can be read by themselves and others, recapping Phase 3 Phonics ready for Year 1.
Maths	Learn to read, recognise and order numbers to 10, one to one counting correspondence, estimating, ordering length and height.	2D and 3D shapes, learning one more and one less, sequencing events, learning to read, recognise and order numbers to 20, addition and subtraction, use everyday language related to time.	Doubling, halving, sharing, solving number problems, ordering objects by weight and capacity, using mathematical language to describe objects and shapes and using everyday language related to money.

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RE	Creation, What we can learn from stories, Advent and Incarnation	What makes people special? Lent, Salvation	What makes places special? Pentecost, how do people celebrate?
Understanding the World	World- Growing, mini-beasts, weather Going on holiday	World – Birds, making observations of the world around them	World- Compare and discuss environments, objects and living things.
	People and Communities- Special events personal to them. Joining in with routines.	People and Communities- To know they are special and unique and sensitive to others.	People and Communities- To recognise and discuss similarities and differences between themselves and others including the past.
	Technology – Interactive board, access simple program on computer	Technology – Beebots, use of technology at home and school	Technology – Selecting technology for a purpose
Physical Development	Moving and Handling- Gross and fine motor control, scissor skills, PE.	Moving and Handling- Gross and fine motor control, scissor skills, PE.	Moving and Handling- Gross and fine motor control, scissor skills, PE.
	Health and Self-Care –Washing hands, getting dressed and undressed independently.	Health and Self-Care- Healthy and unhealthy food, brushing teeth, staying safe.	Health and Self-Care- Understand how to keep healthy with regard to exercise, sleeping and eating.
Expressive Arts and Design	Being Imaginative- Selecting the correct colours for a purpose, play as part of a group to act out a familiar narrative.	Being Imaginative- Learn a dance, introduces own narrative into play.	Being Imaginative- Develop own ideas through creating own art, music and dance.
	Exploring Media and Materials- Learn familiar songs, colour mixing and hot and cold colours, making porridge Artist: Vincent Van Gogh	Exploring Media and Materials- Playing a variety of instruments in time to a song, cooking, clay sculptures , seasonal box collages Artist: Ashley Percival, Mondrian	Exploring Media and Materials- sewing, textures, experimenting with tools for a purpose. Artist: Klimt (patterns, collage), Andy Warhol